

# Akhil Bharatiya Maratha Shikshan Parishad's Anantrao Pawar College of Engineering and Research

<b>Profile</b>	
<b>Name</b>	Akhil Bharatiya Maratha Shikshan Parishad's Anantrao Pawar College of Engineering and Research
<b>Year of Foundation</b>	2012
<b>Organisation Logo</b>	
<b>Address</b>	South No 103, Shahu College Road, Parvati, Pune, 411009
<b>Telephone</b>	+91 2024218901
<b>Country</b>	India
<b>Currency</b>	INR
<b>Website</b>	<a href="https://abmospcoerpune.org/">https://abmospcoerpune.org/</a>
<b>Description</b>	Anantrao Pawar College of Engineering and Research is situated in nation's education hub, Pune and recognized for its quality education and research. It is the institute of Akhil Bhartiya Maratha Shikshan Parishad, Parvati Pune 09, an educational trust was founded by a team of renowned educationists and social reformers. The institute is situated in the area of 10 acres of land surrounded by beautiful landscape of Sahyadri Hills of Western Ghat nearing to famous Parvati Hills. The institute is established in 2012 having 8 UG, 4 B Voc and 4 PG courses affiliated to SPPU, Pune. Institute is on creating versatile engineers who can apply their knowledge and skills in any field across the globe. Highly qualified faculty members, well equipped laboratories, extensive industry - academia interactions all serve to make engineering education at APCOER campus a unique and enriching experience.
<b>Mission Statement (in English)</b>	Our Vision: Committed to comprehensive development of students through quality technical education. Our Mission: 1) To Provide state of art infrastructure that shall create ambience to encourage novel ideas, research activities and consultancy services. 2) To inspire students in creation & entrepreneurship. 3) To create future technocrats with intelligence, technical skills & good ethical moral values so as to serve needs of society & industries. 4) To provide healthy Teaching-Learning environment that will cultivate contemporary research activities, innovations & inventions. 5) To develop center of excellence in technical education.
<b>University Accrediting Body</b>	AICTE UGC SPPU
<b>Region</b>	Maharashtra
<b>Institutional Perimeter Inclusions</b>	<ul style="list-style-type: none"> <li>• Clean Water and Sanitation</li> <li>• Partnerships for the goals</li> <li>• Quality Education</li> <li>• Industry, Innovation and Infrastructure</li> <li>• Climate Action</li> <li>• Gender Equality</li> </ul>
<b>Institutional Perimeter Exclusions</b>	<ul style="list-style-type: none"> <li>• life below water</li> </ul>

# Caveats

Year	Statement
2023	<p>APCOER Pune operates under the regulatory framework and guidance of: 1. AICTE (All India Council for Technical Education) 2. SPPU (Savitribai Phule Pune University) 3. DTE (Directorate of Technical Education) Our SDG-related activities and data collection are implemented through multiple channels: 1. Academic Integration: • SPPU syllabus structures incorporate SDG-related topics • NSS activities aligned with social development goals 2. Community Partnerships: • AASHA workers collaboration for health and social welfare • MAATR NGO partnership for community development • Various NGOs working on SDG initiatives 3. Government Scheme Implementation: • Women empowerment schemes • Scholarships for girls' education • Financial support for economically backward students • Social welfare programs for underprivileged students • Renewable energy initiatives • Gender equality programs • Climate action activities All these activities and data collection are conducted and documented following our governing bodies' guidelines, ensuring standardized measurement and reporting practices while implementing government schemes and working with community partners for sustainable development. links to SDG-related activities for our governing bodies: AICTE (All India Council for Technical Education): Main website: <a href="https://www.aicte-india.org/">https://www.aicte-india.org/</a> AICTE SDG initiatives: <a href="https://www.aicte-india.org/sustainable-development-goals">https://www.aicte-india.org/sustainable-development-goals</a> SPPU (Savitribai Phule Pune University): Main website: <a href="http://www.unipune.ac.in/">http://www.unipune.ac.in/</a> NSS activities: <a href="http://www.unipune.ac.in/dept/student_welfare/nss/">http://www.unipune.ac.in/dept/student_welfare/nss/</a> DTE (Directorate of Technical Education): Main website: <a href="https://dte.maharashtra.gov.in/">https://dte.maharashtra.gov.in/</a> Student development schemes: <a href="https://dte.maharashtra.gov.in/student-development">https://dte.maharashtra.gov.in/student-development</a></p>

## Preview, print & submit

### Partnership for the Goals (SDG 17)

Name	Value	Year on year change from 2024
<b>Relationships to support the goals</b>		
Does your university have direct involvement in, or input into, national government or regional nongovernment organisations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management?	Yes	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Nss_Introduction.aspx">https://www.abmspcoerpune.org/Nss_Introduction.aspx</a> ( <a href="https://www.abmspcoerpune.org/Nss_Introduction.aspx">https://www.abmspcoerpune.org/Nss_Introduction.aspx</a> )	

Name	Value	Year on year change from 2024
Comment	At APCOER Pune, we actively engage in cross-sectoral SDG initiatives through: - Tree plantation drives with local government and NGOs for environmental sustainability - Quality education programs through industry partnerships and digital learning platforms - Gender equality initiatives and women empowerment programs with NGO collaboration - Community sanitation awareness campaigns with local health authorities - Innovation projects focused on sustainable development through our innovation hub These programs demonstrate our commitment to meaningful dialogue and action across government, NGOs, and industry partners to advance UN SDGs.	
Does your university as a body initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs?	Yes	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	
Comment	APCOER Pune actively participates in cross-sectoral dialogue about SDGs through established partnerships with: IICARE Foundation NGO: Collaborating on initiatives focused on social development and welfare AASHA & MAATRA : Working together to support child and women's health and empowerment programs FARM Project to increase farmer output These partnerships demonstrate our institution's commitment to engaging with NGOs and government health workers to advance sustainable development goals, particularly focusing on health, gender equality, and social welfare.	
Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?	Yes	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	
Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?	Yes	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	

Name	Value	Year on year change from 2024
Comment	APCOER Pune promotes research and innovation focused on societal challenges, particularly: Research Initiatives: Climate change studies and solutions Sustainable development projects Research projects aimed at societal betterment Innovation Focus Areas: Environmental sustainability Renewable energy solutions Social welfare improvements Sustainable technology development However, while we actively encourage research and innovation in SDG-related areas, our international collaboration for comparative approaches and best practices development is currently limited. Our research efforts are primarily focused on local and regional implementation of sustainable solutions.	
Does your university as a body collaborate with NGOs to tackle the SDGs through:	No	-
Comment	APCOER Pune actively collaborates with NGOs to address SDGs through established partnerships: AASHA Workers Collaboration: IICARE Foundation : FARM project to improve crop yield Women's health initiatives Child welfare programs Community health awareness Social development activities MAATR NGO Partnership: Social welfare programs Community development Women empowerment activities Educational support initiatives These partnerships help us implement sustainable development goals at the grassroots level, focusing on health, education, gender equality, and social welfare.	
<b>Publication of SDG reports</b>		
Please indicate if your university publishes progress against SDG1	overall report	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	
Comment	APCOER Pune reports progress on SDG1 through: Student Support Programs: Government scholarships implementation Fee concessions for economically backward students Educational support for underprivileged students Book bank facility Financial Assistance Schemes: EBC (Economically Backward Class) schemes State government scholarship programs Merit-cum-means scholarships Financial aid documentation Reporting Channels: Annual reports to AICTE/DTE/SPPU Documentation for NAAC/NBA College website updates Annual magazine Social media platforms Community Support: NGO collaborations for poverty alleviation Skill development programs Employment assistance initiatives Career guidance for economic upliftment Institute provides group insurance to faculty, staff and students. This documentation demonstrates our commitment to making education accessible and supporting economic empowerment of underprivileged students.	

Name	Value	Year on year change from 2024
Please indicate if your university publishes progress against SDG2	overall report	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	
Comment	APCOR encourages the for Campus food waste management, polyhouse initiative as Agricultural research outcomes. The institute have centre of excellence ie PRAYAS SHALA, Vidya Leap, EduSkill etc.	
Please indicate if your university publishes progress against SDG3	overall report	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	
Comment	APCOER Pune reports progress on SDG3 through: Health Initiatives Documentation: Regular health checkup camps Blood donation drives COVID-19 vaccination awareness campaigns Health awareness programs Collaborative Activities: AASHA workers' health programs NSS health-related activities Community health outreach programs Reporting Channels: Annual reports to AICTE/DTE/SPPU NAAC/NBA documentation Institute website updates Social media platforms College annual magazine This documentation helps track our contribution to health and well-being goals while maintaining transparency about our SDG-related activities.	
Please indicate if your university publishes progress against SDG4	overall report	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	
Comment	Key SDG4 Areas to Report Access to Education Enrollment statistics Scholarship programs Support for disadvantaged students Gender equality measures Quality of Education Faculty development programs Infrastructure improvements Teaching-learning innovations Student support services Lifelong Learning Continuing education programs Skill development initiatives Community education projects Professional development courses Educational Partnerships Industry collaborations Academic partnerships Community engagement Knowledge sharing initiatives	
Please indicate if your university publishes progress against SDG5	overall report	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	

Name	Value	Year on year change from 2024
Comment	the institution implements gender equality measures such as: Internal Complaints Committee Women's Grievance Cell Gender sensitization programs Equal opportunity policies Women's Development Cell activities Programs for women empowerment Female student enrollment data Women faculty recruitment data However, there is no dedicated public reporting mechanism that: Regularly publishes gender equality metrics Tracks progress against SDG5 targets Documents women empowerment initiatives Reports gender ratio statistics Measures impact of gender-related programs	
Please indicate if your university publishes progress against SDG6	overall report	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	
Comment	APCOER provide clean water and proper sanitation in campus.	
Please indicate if your university publishes progress against SDG7	overall report	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	
Comment	APCOR Pune have Solar power systems and Energy efficiency measures	
Please indicate if your university publishes progress against SDG8	No	-
Please indicate if your university publishes progress against SDG9	overall report	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	
Comment	APCOER has good Research & Innovation Research publications Patents filed/granted Innovation metrics Industry collaborations Infrastructure Development Laboratory facilities Technology infrastructure Research centers Innovation hubs Industry Partnerships Industry-academia projects Technology transfer Startup incubation Corporate collaborations	
Please indicate if your university publishes progress against SDG10	overall report	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	

Name	Value	Year on year change from 2024
Comment	the institution implements equality measures such as: Scholarship programs Equal opportunity policies Reserved category admissions Support for economically weaker students Anti-discrimination policies Inclusive education practices Special facilities for differently-abled First-generation learner support. Girls child scholarship However, there is no dedicated public reporting mechanism that: Tracks inclusivity metrics Documents anti-discrimination measures Reports scholarship distribution data Measures social inclusion outcomes Publishes equality initiative impacts	
Please indicate if your university publishes progress against SDG11	No	-
Please indicate if your university publishes progress against SDG12	overall report	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	
Comment	Waste Management Reporting Waste reduction Recycling programs E-waste management Hazardous waste handling	
Please indicate if your university publishes progress against SDG13	overall report	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	
Comment	the institution has climate-related initiatives such as: Green campus initiatives Energy conservation measures Tree plantation drives Environmental awareness programs Waste management systems Environmental science education Solar power utilization Water conservation practices. The institute has climate clock installed in campus.The institute and IICARE Foundation collaboratively planting 150000 native tree at 2500 acre of mahadev mountain ranges, Jawali (Dist :Satara) village in maharashtra.Total estimated cost of project is approximately 10 crore rupees.	
Please indicate if your university publishes progress against SDG14	No	-
Please indicate if your university publishes progress against SDG15	No	-
Please indicate if your university publishes progress against SDG16	overall report	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	

Name	Value	Year on year change from 2024
Comment	the institution has relevant activities such as: Student grievance redressal system Anti-ragging committee Internal complaints committee Student representation in various committees Transparent admission process RTI compliance However, there is no dedicated public reporting mechanism that: Tracks progress specifically against SDG16 targets Publishes governance and transparency metrics Documents institutional justice mechanisms Reports on anti-corruption measures Measures institutional effectiveness	
Please indicate if your university publishes progress against SDG17	overall report	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	
Comment	the institution has activities related to SDG17 such as: Industry collaborations Academic partnerships MoUs with various organizations International student exchange programs Research collaborations However, there is no dedicated reporting mechanism or published documentation that: Systematically tracks SDG17 progress Measures partnership impacts Provides public updates on collaboration outcomes Reports partnership metrics against SDG targets	
<h2>Education for the SDGs</h2>		
Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students?	integrated across full curriculum, mandatory education for all, optional education for all	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> ( <a href="https://www.abmspcoerpune.org/Homepage.aspx">https://www.abmspcoerpune.org/Homepage.aspx</a> )	
Comment	APCOER demonstrates commitment to SDG education through: Curriculum Integration: Mandatory Environmental Science course for all branches Professional Ethics and Universal Human Values courses Integration of sustainability concepts in technical subjects Implementation Methods: Regular classroom teaching Project-based learning NSS activities Industrial visits Expert lectures Student workshops Documentation Available: Course syllabi Academic calendar activities NSS activity reports Student project reports However, these elements exist, there isn't yet a comprehensive, formalized SDG-specific education framework that covers all 17 SDGs systematically across all programs. [Note: The integration primarily follows SPPU curriculum guidelines and institutional initiatives within that framework]	
Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs?	Yes	-



Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.abmspcoerpune.org/Homepage.aspx (https://www.abmspcoerpune.org/Homepage.aspx)	
Comment	APCOER offers courses that address sustainability and SDGs through: Core Courses: Environmental Engineering Energy Engineering Agricultural Engineering programs Elective Courses: Renewable Energy Systems Environmental Management Green Technologies Integration in Regular Programs: Environmental Science (mandatory course across all engineering branches) Professional Ethics and Sustainability Universal Human Values	
Does your university as body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people?	local community	-
Evidence	Evidence url: https://www.abmspcoerpune.org/Homepage.aspx (https://www.abmspcoerpune.org/Homepage.aspx)	
Comment	APCOER focus on Public lectures Skill development programs Training sessions Online courses for the public Extension activities Technical training for local residents NSS programs for local communities	
Does your university as a body measure the sustainability literacy of students?	Yes	-
Evidence	Evidence url: https://www.abmspcoerpune.org/Homepage.aspx (https://www.abmspcoerpune.org/Homepage.aspx)	
Comment	APCOER encourage for Awareness of SDGs	

## Quality Education (SDG 4)

Name	Value	Year on year change from 2024
<b>Proportion of graduates with teaching qualification</b>		
Number of graduates	927	-
Number of graduates who gained a qualification that entitled them to teach at primary school level	0	-
<b>Lifelong learning measures</b>		

Name	Value	Year on year change from 2024
Does your university as a body provide free access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc?	No	-
Does your university as a body host events at university that are open to the general public: public lectures, community educational events?	No	-
Does your university as a body educational host events at university that are open to the general public: executive education programmes (this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) and/or vocational training?	No	-
Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes?	No	-
Does your university as a body have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability, immigration status or gender?	No	-
Policy created (yyyy)		-
Policy reviewed (yyyy)		-

## Proportion of first-generation students

Number of students	927	-
Number of students starting a degree	513	-
Number of first-generation students starting a degree	0	-

## Gender Equality (SDG 5)

Name	Value	Year on year change from 2024
<b>Proportion of first-generation female students</b>		
Number of students	927	-
Number of students starting a degree	513	-
Number of first-generation students starting a degree	0	-
Number of women starting a degree	146	-
Number of first-generation women starting a degree	0	-

## Student access measures

Name	Value	Year on year change from 2024
Does your university as a body systematically measure/track women's application rate and acceptance or entry rate?	No	-
Does your university as a body have a policy (e.g. an Access and Participation plan) addressing women's applications, acceptance/entry, and participation at the university?	No	-
Policy created (yyyy)		-
Policy reviewed (yyyy)		-
Does your university as a body provide women's access schemes (e.g. mentoring, scholarships, or other provisions)?	No	-
Does your university as a body encourage applications by women in subjects where they are underrepresented?	No	-

## Proportion of senior female academics

Number of employees	99	-
Number of academic staff	37	-
Number of senior academic staff	5	-
Number of female senior academic staff	5	-

## Proportion of women receiving degrees

Number of graduates	927	-
Number of graduates by subject area (STEM, Medicine, Arts&Humanities/Social Sciences): Total	0	-
Number of graduates: STEM	0	-
Number of graduates: Medicine	0	-
Number of graduates: Arts & Humanities / Social Sciences	0	-
Number of female graduates by subject area (STEM, Medicine, Arts & Humanities / Social Sciences): Total	0	-
Number of female graduates: STEM	0	-
Number of female graduates: Medicine	0	-
Number of female graduates: Arts & Humanities / Social Sciences	0	-

## Women's progress measures

Does your university as a body have a policy of non-discrimination against women?	No	-
Policy created (yyyy)		-
Policy reviewed (yyyy)		-

Name	Value	Year on year change from 2024
Does your university as a body have a policy of non-discrimination for transgender people?	No	-
Policy created (yyyy)		-
Policy reviewed (yyyy)		-
Does your university as a body have a maternity policy that support women's participation?	Yes	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/WGC_Home.aspx">https://www.abmspcoerpune.org/WGC_Home.aspx</a> ( <a href="https://www.abmspcoerpune.org/WGC_Home.aspx">https://www.abmspcoerpune.org/WGC_Home.aspx</a> )	
Comment	<a href="https://www.abmspcoerpune.org/WGC_Home.aspx">https://www.abmspcoerpune.org/WGC_Home.aspx</a>	
Policy created (yyyy)	2023	-
Policy reviewed (yyyy)		-
Does your university as a body have accessible childcare facilities for students which allow recent mothers to attend university courses?	free, paid	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/SWO_ExtensionActivity.aspx">https://www.abmspcoerpune.org/SWO_ExtensionActivity.aspx</a> ( <a href="https://www.abmspcoerpune.org/SWO_ExtensionActivity.aspx">https://www.abmspcoerpune.org/SWO_ExtensionActivity.aspx</a> )	
Comment	<a href="https://www.abmspcoerpune.org/SWO_ExtensionActivity.aspx">https://www.abmspcoerpune.org/SWO_ExtensionActivity.aspx</a>	
Does your university as a body have childcare facilities for staff and faculty?	free, paid	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/SWO_ExtensionActivity.aspx">https://www.abmspcoerpune.org/SWO_ExtensionActivity.aspx</a> ( <a href="https://www.abmspcoerpune.org/SWO_ExtensionActivity.aspx">https://www.abmspcoerpune.org/SWO_ExtensionActivity.aspx</a> )	
Does your university as a body have women's mentoring schemes, in which at least 10% of female students participate?	No	-
Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap?	No	-
Does your university as a body have a policy that protects those reporting discrimination from educational or employment disadvantage?	Yes	-
Evidence	Evidence url: <a href="https://www.abmspcoerpune.org/WGC_Home.aspx">https://www.abmspcoerpune.org/WGC_Home.aspx</a> ( <a href="https://www.abmspcoerpune.org/WGC_Home.aspx">https://www.abmspcoerpune.org/WGC_Home.aspx</a> )	
Comment	Womens Grievence Committee address the issue related to discrimination from educational or employment disadvantage	
Policy created (yyyy)	2023	-
Policy reviewed (yyyy)		-

Name	Value	Year on year change from 2024
Does your university as a body have a paternity policy that support women's participation by ensuring that non-gestational parents can participate in childcare duties?	No	-
Policy created (yyyy)		-
Policy reviewed (yyyy)		-

## Industry, Innovation and Infrastructure (SDG 9)

Name	Value	Year on year change from 2024
<b>University spin offs</b>		
Number of university spin-offs	3	-
<b>Research income from industry and commerce</b>		
Research income from industry and commerce: Total	₹138,550	-
Research income from industry and commerce by subject area: STEM	₹0	-
Research income from industry and commerce by subject area: Medicine	₹0	-
Research income from industry and commerce by subject area: Arts & Humanities / Social Sciences	₹0	-
Number of employees	99	-
Number of academic staff	37	-
Number of academic staff by subject area: STEM	0	-
Number of academic staff by subject area: Medicine	0	-
Number of academic staff by subject area: Arts & Humanities / Social Sciences	0	-